

NEWSLETTER

Number 2 | Term 1 | Week 4 | 23 February 2022

EAST HAMILTON HILL PRIMARY SCHOOL



FROM THE PRINCIPAL

COVID RESPONSE

To our EHHPS community, I wish to thank you for the collective efforts, calmness, and support that saw us seamlessly roll with the notification last week that there had been a positive COVID case, resulting in a class needing to go into isolation for a number of days. Although this is our worldly reality at the moment, there is no doubt that such news can be worrying and stressful for students and parents alike; with the good health of everyone front and centre of such concerns. Our response to this was made all the more efficient and smooth thanks to your support, and for this I acknowledge and thank all parents, students and staff.

As a school we have a number of guidelines and processes in place to minimise the risk of transmission should a student or teacher be unknowingly infectious while at school. Equally, we have comprehensive plans in place ready to enact if and when we are notified of another positive case, just as we did last week. The continuity of learning is central to these plans, as too are regular communications, and the health and wellbeing of everyone. We are in this together, and while our new 'normal' will be different for the foreseeable future, many things remain unchanged - including our commitment to ensuring all students thrive.

SCHOOL BOARD NOMINATIONS

The School Board has five parent positions open for nomination that we are looking to fill. These positions are available as all five parent positions had the same tenure expiry date. This can be very disruptive to the efficient running of a Board, and to ensure this does not occur again, there are a combination of 3-, 2- and 1-year tenures up for nomination. On Monday a letter came home detailing the role of the School Board and a nomination form. If you wish to nominate for a position please complete the form and return it to the office by 4pm on Thursday 10 March. Alternatively, you can email your nomination directly to me:

Michelle.nash@education.wa.eduu

If we have more nominations than positions available for each tenure, a school community ballot will be run. If you did not receive a copy of this letter, please contact the office on 9487 9300.

TELL THEM FROM ME SURVEY

Tell Them From Me® (TTFM) is a suite of surveys for measuring student engagement and wellbeing. The surveys capture student, parent and teacher voices, providing reliable evidence for schools to use in identifying strengths and areas for improvement.

The TTFM Parent Survey helps to clarify and strengthen the important relationship between parents and our school. Insights into parent and staff communication, activities and practices at home, and parental opinions build an accurate and timely picture that can inform our planning. The survey is anonymous, voluntary, and easy-to-use. It is based on a comprehensive questionnaire covering several aspects of the parents' perceptions of their child's experiences at home and school.

The TTFM Parent Survey for 2022 is now open and can be accessed via the link below: http://tellthemfromme.com/ehhps2022

We encourage all parents to take a few minutes to share your opinions and thoughts with us as your voice is essential to the work we do. The survey closes on 18 March 2022.

ATTENDANCE - EVERY DAY MATTERS

At EHHPS we actively promote, foster and encourage regular school attendance (90% and above) as this is essential to successful learning outcomes for students. We respect and thank parents for being cautious and keeping children home when they are unwell, however if your child is well, they should be at school every day. Establishing a positive regular attendance career right from the start of kindergarten maximises your child's learning opportunities and curriculum understanding.

If your child is unwell and you are keeping them home for the day, please notify the office. Any outstanding unexplained absences will be communicated to parents twice per term with an explanation required to be given.



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	We Cooperate Working together for a common purpose	We Aspire Make an effort, attempt, strive or try	We Respect… Show regard, thought or consideration	We Excel To aim for excellence
At East Hamilton Hill	 We listen to and follow instructions from all staff and visitors We work as a team and include others We use equipment, the internet and technology appropriately We walk our wheels and move around the school safely We line up quietly and sensibly 	 We are prepared, organised and return to class on time We accept the consequences of our actions We do our best and set goals We try to solve playground problems before asking the duty teacher for help We come to school every day with a positive attitude 	 We are honest and tell the truth We keep our hands, feet and objects to ourselves We show respect for the school environment and our community We speak kindly and respectfully to and about everybody We are responsible for returning school property 	 We aim for personal excellence We wear our school uniform and represent EHHPS with pride We have a go, persevere, and reflect We demonstrate sportsmanship We are positive role models for our peers

IN-CLASS MERIT CERTIFICATES AND TOD AWARDS

Our students have had the most wonderful start to the year, and usually I love nothing more than acknowledging and celebrating this at the first assembly. Unfortunately, as these are on hold for at least Term 1, the presentation of Merit Certificates was made in classrooms. Not quite the same, but still incredibly special and I congratulate all recipients of the first awards of the year.

Not one to miss out on a visit, TOD popped by the school to celebrate students who have demonstrated our expectation of 'Cooperation' in the first few weeks. This year, TOD is also acknowledging students who display our expected behaviours with custom wrist bands. These look amazing and we are looking forward to seeing students wearing these proudly! (See TOD pictures on the next pages).

POSITIVE BEHAVIOUR SUPPORT

TOD was feeling a little disappointed that our token collection tubes had been damaged by the weather throughout last year and were looking a little worse-forwear. With the PBS team, new token collection houses have been purchased and are safely located in the front office and out of the wind. It is already filling up as students in each faction work together to achieve their first reward!

LABOUR DAY LONG WEEKEND AND SCHOOL DEVELOPMENT DAY

The Labour Day long weekend is fast approaching with the public holiday on Monday 7 March (start of Week 6). As shared at the start of the year, this term we have a School Development Day immediately following the long weekend on Tuesday 8 March. Students do not attend of this day.

Michelle Nash

PRINCIPAL Michelle.nash@education.wa.edu.au

NOONGAR LANGUAGE in 2022

Mrs Mippy would like to share our latest focus Noongar vocabulary for the fortnight with the school community.



We will be listening out for students integrating these words into their conversational vocabulary.

* TOKEN COLLECTION HOUSES*



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CONGRATULATIONS

to the following students for receiving Honour Certificates on the 18 February 2022.

PP	Savannah Rheon			
Room 1	Estella Harvey			
Room 13	Flynn Elyse			
Room 14	Bethany Isla			
Room15	Ferne Dominic			
Room 16	Cooper Yazmin			
Room 17	Eddie Clem			
Room 18	Shae Sienna			
PE	Zoe Lucas D			
Music	Zion Khoebe			
Science	Winter Eddie			
Noongar	Pippa Sebastian			
Art	Hanah Caleb			







PP	Kasey-Lee	
1	Angel	
13	Lua	
14	Payton	
15	Duahn	
16	Janelle	
17	Seth	
18	Tosh	



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