



# ANNUAL SCHOOL REPORT 2019

East Hamilton Hill Primary School

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## FROM THE PRINCIPAL

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It is with great pleasure that I present to you the 2019 Annual Report for East Hamilton Hill Primary School (EHPS).

The Annual Report provides an opportunity to reflect, acknowledge and celebrate the achievements of our school over the past year.

The 2019 school year has reaffirmed that we are performing extremely well as a school in so many different areas. This will become evident as you read through this report.

We have continued our exemplary whole school learning programmes that have been implemented for the last few years but also prepare for student population growth due to the sub-division of Hamilton Hill Senior School. Our Early Childhood Team has focused on the National Quality Standards, and has a termly plan to be implemented in 2020. We also have a new Business Plan for 2019-2021.

We continue to focus on literacy and numeracy as our core business, alongside Science and Design Technologies as well as our implementation of the Aboriginal Cultural Framework, which is supported by our Pastoral Care Program. We have endeavoured to provide a diverse range of educational and social experiences that enable the individual student to learn more about themselves as a learner and as a member of our community. In 2019, students participated in a number of whole school activities such as NAIDOC week, Science Week, including the Science Fair, Book Week, and Open Night where their knowledge and skills were enhanced.

Our nature playground has been completed and we are now working towards our attaining a new early childhood playground. The early childhood playground was identified as an area of need through the National Quality Standards review by the Early Childhood Phase of Learning Team.

The increased membership of our P&C and the enhanced profile of our School Board demonstrates the positive relationship that exists between the school and its community. Both of these groups have made significant contributions and added value to the educational opportunities of all students who attend our school.

Anne Christodoulou

Principal

December 2019

## OUR MORAL PURPOSE

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### Main Focus

To develop happy, respectful, confident, self-motivated, successful students who will seize opportunities in making a worthwhile contribution to our world.

### Our Clients

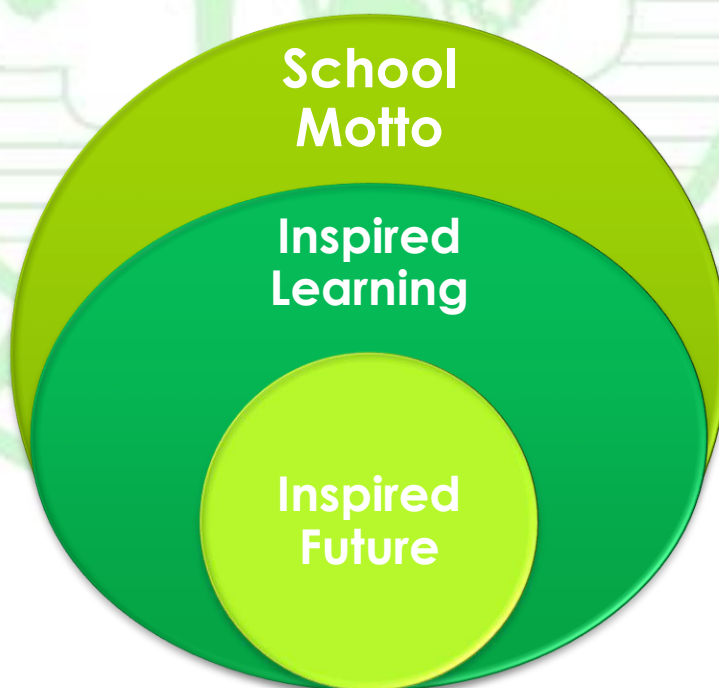
For parents and carers to feel welcome, to be listened to, to be actively involved and supported in their child's education and to support the school in providing the best possible education for their children.

### Our Colleagues

To value the contributions of all staff and to support each other in striving for equity and excellence in a caring and respectful work environment. Working collaboratively stimulates reflection and review, encouraging all of us to maintain focus and a determination to make a difference by providing a quality education for all students.

### School Vision

East Hamilton Hill Primary School is a *high performing school* and is renowned for its commitment to meeting the *educational and individualised needs of its students*. In partnership with the school community we aim to deliver a *high quality learning program* in a *caring and nurturing learning environment*. All students have the opportunity to become *successful learners, creative and confident individuals* and people who make a positive contribution to the world.



## OUR VALUES

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We are guided by two core values in everything we do. In stating these values, we acknowledge that the words alone are not sufficient; it is the actions, based on these values that are important.

### Care

We treat all students with care. Our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working in partnership with parents/carers and the wider community in providing a quality education for our students. We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all.

### Excellence

We have high expectations of our students and ourselves. We set standards of excellence and strive to achieve them. The standards and expectations challenge all of us to give our best. We have a positive approach to learning and encourage it in others; we advance student learning based on our belief that all students have the capacity to learn.

## OUR SCHOOL PRIORITIES

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*Priority 1: Success for all students*

*Priority 2: High quality teaching*

*Priority 3: Effective leadership*

*Priority 4: Strong governance and support*

## SCHOOL COMMUNITY

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At East Hamilton Hill Primary School, we pride ourselves on being the school of choice for families living in and around Hamilton Hill. We provide a caring and positive school environment for children in the local community. The school community has a strong sense of pride over the achievements of its students both in and out of the classroom and is constantly striving to provide the best education and social development for all students.

Our motto is: Inspired Learning Inspired Future. Our goal is to create happy, respectful, confident, self-motivated and successful children who seize opportunities and make worthwhile contributions to our world.

Our teachers and staff are passionate about student learning and work collaboratively across all year levels to improve the educational outcomes of all children. We offer a number of whole school teaching programs such as Let's Decode, Spelling Mastery, CARS & STARS,



Talk for Writing, and Stepping Stones Mathematics, to ensure that all children receive opportunities to shine and be successful.

We offer quality speciality programs in music, health and physical education, Noongar Language, and science and design technologies. We are also a host school for the Primary Extension and Challenge program. Our choir has many opportunities to perform at school events and children in Years 5 and 6 have the opportunity to be a part of the Instrumental Music Program, hosted by Fremantle College. We regularly compete in sporting events.

The development of your child is a key focus at our school. We have a fantastic values program in place where children are encouraged to treat others decently and are acknowledged for their good deeds and strong values. The figure head of the values program is a giant bear named TOD (Treat Others Decently) who is a popular member of the school community and visits during assemblies to recognise children who have demonstrated strong values. In addition, every classroom is involved in the highly successful Bounce Back program, teaching children about resilience and positive relationships, as well as Protective Behaviours.

We are fortunate to have an active and strong School Board and P&C group who work tirelessly to promote the fantastic work we achieve, and to form community partnerships that benefit the school. We have a parent room where you can access support from others and engage socially in a comfortable environment. We also have a Breakfast Club - providing healthy and nutritious meals for children every school day.

Our new facilities include a science room, an new early childhood area and a dynamic nature playground which is the hub of community activity after school.

## ATTENDANCE

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Primary Attendance Rates

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2017	92.5%	94.1%	93.8%	88.7%	90.1%	81.2%	92.2%	94.0%	92.7%
2018	93.1%	93.8%	93.7%	90.0%	87.4%	80.8%	92.8%	93.5%	92.6%
2019	92.3%	92.7%	92.7%	88.8%	84.5%	79.5%	91.9%	92.4%	91.6%

## STUDENT NUMBERS

### Student Numbers (as at 2019 Semester 2)

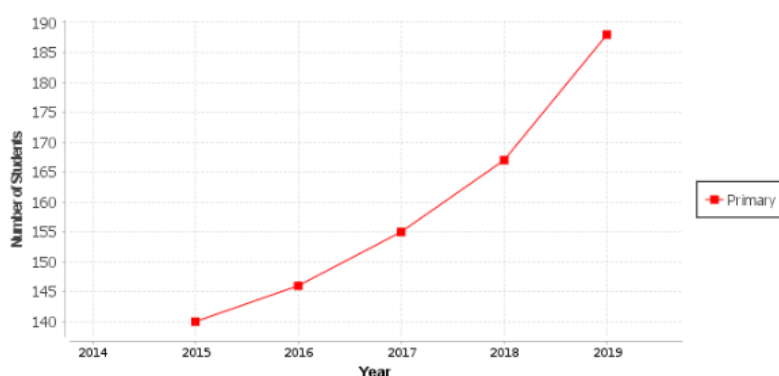
Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(11)	36	37	22	22	26	28	17	199
Part Time	21								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	7	14	84		105
Female	14	22	68		104
Total	21	36	152		209

Semester 2 Student Numbers



Semester 2	2015	2016	2017	2018	2019
Primary (Excluding Kin)	140	146	155	167	188

## DESTINATION SCHOOLS

### 2019 school destinations of the 2018 student cohort

Year Level :  Male: 11 Female: 13 Total: 24

Destination Schools	Male	Female	Total
4206 Fremantle College	6	5	11
1368 Seton Catholic College	2	2	4
1351 Fremantle Christian College	3		3
1277 All Saints' College		1	1
4169 Cannington Community College		1	1
1396 Kennedy Baptist College	1		1
4150 Lakeland Senior High School		1	1
4143 Leeming Senior High School		1	1
4121 Southern River College		1	1
1122 St Hilda's Anglican Sch - Girls		1	1

## SPECIAL PROGRAMS

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East Hamilton Hill Primary School offers a range of exciting programs that provide a variety of learning opportunities for our students.

### Breakfast Club

The school, in partnership with the Red Cross, runs a Breakfast Club every morning of the week. Students are able to have breakfast each morning which is provided by volunteers. Students are able to access breakfast between 8am—8.30am.

### After School Care

In Term 4, 2018 WANSLEA commenced their after school care programme, this has been very successful.

### Literacy

The school continues to deliver those programs that have accelerated the learning of our students in recent years. These include: Let's Decode, Spelling Mastery, Sound Waves and CARS and STARS. We continue to make minor changes to the implementation of these programs based on classroom structures and the needs of our students. In 2018 we introduced Talk for Writing, a whole school writing program, and Springboard Comprehension in the middle and upper primary years.

Our focus on delivering quality programs from K – 2 has resulted in strong stable cohorts exiting Year Two, thus highlighting the effectiveness of these programs and the current structures we have in place.

### Numeracy

We have successfully implemented a Mathematics Program called 'Stepping Stones' over the last six years. We also deliver a Mental Mathematics program through the middle and upper years which also has been very successful. A review of Stepping Stones was conducted at the end of 2014 highlighting the effectiveness of this program and the need to continue it across the school.

### Music

East Hamilton Hill has had music as a specialist area for many years. We are very proud of our Music Program where students are provided with the opportunity to learn to play an Indonesian bamboo instrument called an angklung as well as the ukulele. This program was initiated by our Music Specialist, Mrs Jo Cookson and now Mr Mitchell Shaw is our Music Teacher. In Term 4 we have a special musical presentation where we had individual students, a band and the school choir performing. Music is also provided through The School of Instrumental Music where students have the opportunity to play the flute.

### Physical Education and Health

Our Physical Education Program offers opportunities for students to participate in a wide range of sporting activities and we have continued to implement morning fitness. Our Health Program is delivered by a specialist teacher across all years.



## Science and Design Technologies

In 2019 we appointed a specialist teacher to deliver a Science and Design Technologies program where the focus was on improving the knowledge and skills of students in these learning areas. A purpose built Science Room has been utilised for these lessons and culminated in a highly successful Science Fair.

## Values Program

The school community works towards achieving excellence in the Values students' exhibit on a daily basis. Children, staff and parents are recognised at each assembly, with certificates for demonstrating "exemplary acts of our current virtue". This is presented by TOD (Treat Others Decently), a bear who assists the school in promoting each of the virtues. TOD's appearance has become a real highlight of our assemblies.



## HIGHLIGHTS FOR 2019

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### National Young Leaders Day

On Monday 25<sup>th</sup> March I had the privilege of attending the National Young Leaders Day at the Perth Convention Centre with our Student Leaders. We travelled to the Convention Centre via train to listen to a number of inspirational speakers discuss the importance of leadership, goal setting and perseverance. We heard the amazing story of Akram Azimi who grew up in war torn Afghanistan and has gone on to become Young Australian of the Year. Olympian Leisel Jones described the dedication and determination it takes to achieve your goals and encouraged the students to set BIG goals and break them down into small achievable pieces. We were entertained by author and illustrator Matt Cosgrove and inspired by the amazing work the Cotton On Foundation is doing bring education to children in poverty. I was so impressed by the behaviour and participation of our students and am incredibly proud of our Student Leaders, they represented East Hamilton Hill Primary School in such a positive way. Thank you to Mrs Thomi, Miss Mippy and Mrs Musto for their help in getting us to and from the train station.

## **NAIDOC Week Celebrations**

NAIDOC celebrations are an important part of our school culture. A highlight of our yearly calendar was our NAIDOC Day celebration. This year's theme was: "Voice. Treaty. Truth. Let's work together for a shared future." On Tuesday 25<sup>th</sup> June we had a special guest, Mr Walley, visit as part of our NAIDOC celebrations. He was very impressed with the amount of Noongar vocabulary the students could recite. Mrs Cassie Mippy also organised a wonderful day of activities on the last day of Term 2, where we had students from different year level groups working together. Thank you Mrs Mippy as this is always a highlight of the year.

## **Science Week Celebrations**

Congratulations to all for such an outstanding Science work at our Open Night. Students were so diligent with their learning and produced high quality work. Thank you to the staff who presented each and every classroom so differently, yet so exquisitely. I have been watching the progress for weeks and each and every classroom has met my high expectations and our School Motto of Inspired Learning; Inspired Future. A big thank you to Mr Benjamin Lea for her amazing efforts with organising all our science events, including the Science Tabloid Day. It was very exciting to see our new Science Room in action too.

## **Occupational Therapy Services**

We engaged the services of Calm and Connected to provide Speech Pathology and Occupational Therapy services to students at the school in Term 3 and 4, 2019. Students who will benefit from these services have been identified in Kindergarten and Pre-Primary and. We will be accessing two hours Occupational Therapy per fortnight.

## **Student Performance in NAPLAN**

Students in Years 3 & 5 performed very well in NAPLAN, progressing at a faster rate (in most areas) than students in schools across the nation. Our stable cohort of students in Years 3 & 5 performed at or above the national mean.

## **Dad and Kids Camp**

Approximately 25 fathers or father figures and their kids attended a sleep over in the grounds of the Pre-primary as part of the Fathering Project. The Fathering Project aims to inspire and equip fathers and father figures to engage with their kids through shared tips, activities, events and resources. This event is highly valued by the school community.

## **Dance to the Stars Concert**

The school held its first evening dance concert in 2013 which was an outstanding success. This annual event continues to be a highlight of the year and this was certainly the case in 2019. Conducted just prior to the end of the school year it provided the school community with the opportunity to come together for the final time for the year. The staff, as usual, also performed for the whole school.

## **School Excursions and Incursions**

Students participating in a wide range of educational activities including various interschool sporting events, clinics, swimming lessons, NAIDOC celebrations, Dance to the Stars, as well as our whole school excursion to see the Little Prince at the Spare Parts Puppet Theatre in Fremantle.



## PEAC

The Primary Extension and Challenge (PEAC) is a part-time program for selected public school children in Years 5 & 6. Students are tested in Year 4 for eligibility to access this program. East Hamilton Hill Primary School is one of several schools around the district where students access the PEAC program.

## INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

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The Index of Community Socio-Educational Advantage (ICSEA) was created by the Australian Curriculum, Assessment and Reporting Authority (ACARA) specifically to enable meaningful comparisons of National Assessment Program – Literacy and Numeracy (NAPLAN) test achievement by students in schools across Australia. Key factors in students' family backgrounds (parent's occupation, school education and non-school education) have an influence on student's educational outcomes at school. In addition to these student-level factors, research has shown that school-level factors (a school's geographical location and the proportion of Indigenous students a school caters for) need to be considered when summarising educational advantage or disadvantage at the school level. ICSEA provides a scale that numerically represents the relative magnitude of this influence, and is constructed taking into account both the student and the school-level factors. An ICSEA of 1000 represents an Average Value.

2013: 946

2014: 953

2015: 985

2016: 1011

2017: 1019

2018: 1034

As can be seen the ICSEA of East Hamilton Hill Primary School has increased significantly over the last few years demonstrating a change in the demographics of the school.



## BUSINESS PLAN REVIEW

<b>Priority Area 1</b> <b>Success for all Students</b> <b>Performance Measures</b>				
<b>Performance Measures</b>	<b>2019</b>			
Continue On Entry Assessment in PP Term 1.				
Maintain and Increase the performance of students (stable cohorts) above the National Mean in Year 3 and 5 in NAPLAN.				
Maintain and improve student performance in Science in all areas in terms of stanines, Year 3-6 students assessed as a measure: <ul style="list-style-type: none"> <li>• 25% for stanines 1-3.</li> <li>• 50% for stanines 4-6.</li> <li>• 25% for stanines 7-9.</li> </ul>	Year 3	Year 4	Year 5	Year 6
Attendance measure- Student Attendance Rate goal is 92%	91.9%			

<b>Priority Area 2</b> <b>High Quality Teaching</b>	
<b>Performance Measures</b>	<b>2019</b>
Degree of professional learning undertaken by principals, teaching and support staff.	
Proportion of principal and teachers assessed as meeting the professional standard	
Extent to which our school is staffed with appropriately skilled teaching staff.	
Level to which staff have engaged in peer observations, coaching sessions and performance management.	

<b>Priority Area 3 Effective Leadership</b>	
<b>Performance Measures</b>	<b>2019</b>
Clear articulation of school vision, values and cultural elements of our school.	
High expectations are reinforced as outlined in the Teacher's Guide and school based policies and procedures.	
Enhancement of the distributed leadership model.	
Proportion of behavioural incidents (severe and or suspension) annually on the School Information System (SIS).	
Report on Attendance rates and follow up on severe absenteeism.	
Extent to which staff are promoted to Senior Teacher, Level 3 status or Leadership positions	

<b>Priority Area 4 Strong Governance and Support</b>	
<b>Performance Measures</b>	<b>2019</b>
Completion of the Annual School Report, Business Plan and Priorities and Directions Plans.	
Information provided by the Department of Education's School Review Team.	
Information provided by the Department of Education's National Quality Standard's Verification Team.	
Ensure effective management of the one line budget.	
Monitor levels of voluntary contributions.	
Undertake Reporting Requirements for the Department of Education.	

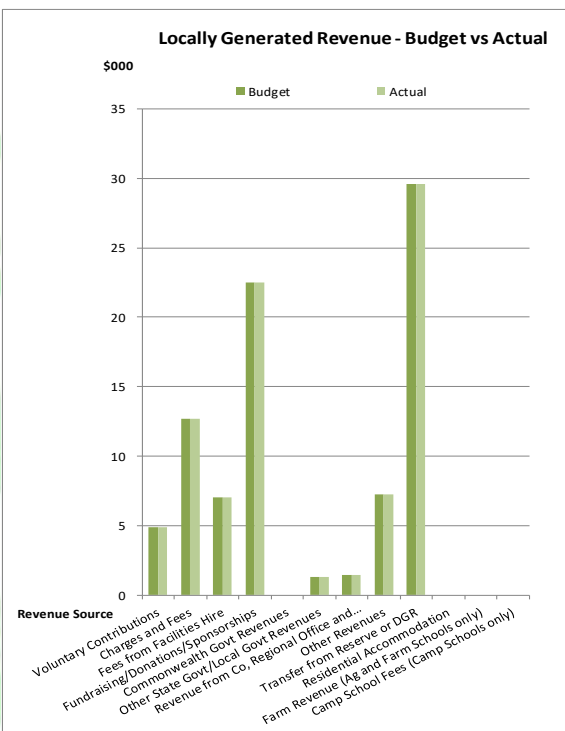
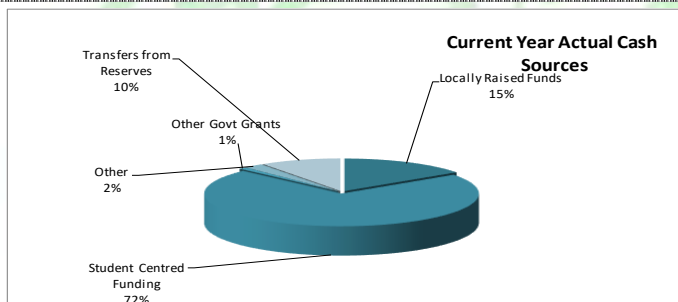
Not commenced	
Working Towards	
Met	

# FINANCIAL SUMMARY

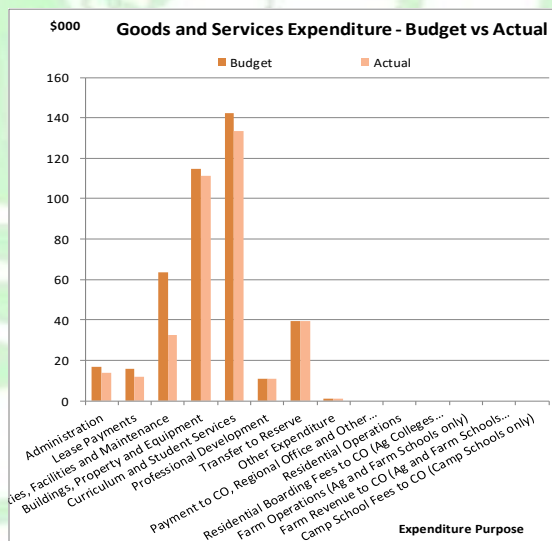
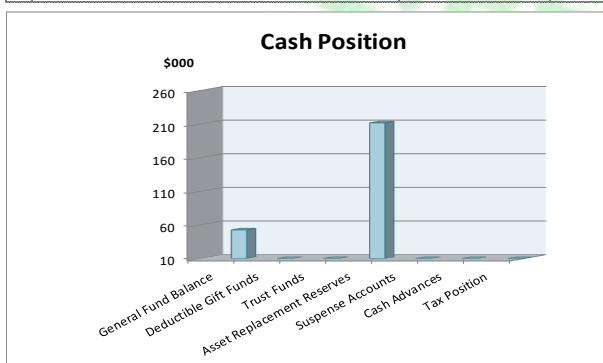
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## East Hamilton Hill PS Financial Summary as at 31 December 2019

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 4,913.00	\$ 4,913.00
2	Charges and Fees	\$ 12,689.00	\$ 12,688.50
3	Fees from Facilities Hire	\$ 7,050.00	\$ 7,049.98
4	Fundraising/Donations/Sponsorships	\$ 22,508.90	\$ 22,508.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,278.00	\$ 1,277.64
7	Revenue from Co, Regional Office and Other Schools	\$ 1,423.00	\$ 1,422.89
8	Other Revenues	\$ 7,236.00	\$ 7,238.36
9	Transfer from Reserve or DGR	\$ 29,591.00	\$ 29,591.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 86,688.90</b>	<b>\$ 86,689.37</b>
	<b>Opening Balance</b>	<b>\$ 96,636.00</b>	<b>\$ 96,636.38</b>
	<b>Student Centred Funding</b>	<b>\$ 223,260.76</b>	<b>\$ 223,260.54</b>
	<b>Total Cash Funds Available</b>	<b>\$ 406,585.66</b>	<b>\$ 406,586.29</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 406,585.66</b>	<b>\$ 406,586.29</b>



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 16,908.00	\$ 13,796.45
2	Lease Payments	\$ 16,000.00	\$ 11,668.54
3	Utilities, Facilities and Maintenance	\$ 63,285.00	\$ 32,638.04
4	Buildings, Property and Equipment	\$ 114,869.00	\$ 111,297.15
5	Curriculum and Student Services	\$ 142,214.66	\$ 133,501.56
6	Professional Development	\$ 11,025.00	\$ 11,024.69
7	Transfer to Reserve	\$ 39,179.00	\$ 39,179.00
8	Other Expenditure	\$ 974.78	\$ 866.34
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 404,455.44</b>	<b>\$ 353,971.77</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 404,455.44</b>	<b>\$ 353,971.77</b>
	<b>Cash Budget Variance</b>	<b>\$ 2,130.22</b>	



<b>Cash Position as at:</b>	
<b>Bank Balance</b>	<b>\$ 268,221.54</b>
Made up of:	
1 General Fund Balance	\$ 52,614.52
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 211,835.01
5 Suspense Accounts	\$ 5,049.01
6 Cash Advances	\$ (200.00)
7 Tax Position	\$ (1,077.00)
<b>Total Bank Balance</b>	<b>\$ 268,221.54</b>